# Child Studies 1

# Assessment Task 4 – “Child Safety”

**Assessment Type 3:** Investigation

**Task Description:** Written, oral or multimodal investigation report (individual)

**Learning Requirements:** 3, 5, 7

**Area of Study 3**: Children, Rights, and Safety

**Due Date: Friday 8th June (Last day term 2)**

**Purpose:** To investigate and reflect on the impact of technology on the health and wellbeing of children in relation to child safety and injury prevention.

**Description of Assessment**

Identify an issue from those listed below.

1. “Injury is the leading cause of death in children aged 1-12 in Australia. How is technology being used to combat this and what more could be done?
2. Given that injury is the leading cause of death in children aged 1-12 in Australia, are we doing enough to prevent child injury?
3. Are all children in Australia equally protected from injury? What role could technology play in this?
4. Who is responsible for preventing unintentional child injury? How can technology help with this?
5. How is technology being used to help prevent unintentional child injury? Could it be used to greater effect?

Access and analyse a variety of relevant sources, including primary (e.g. interview of parents of young children, surveys of adults) and/or secondary sources (e.g. text book, magazine article, electronic sources). Reflect on the issue and explain your decision about the issue in a conclusion using a report format. Your report should include:

*An introduction* –

* identify the issue selected from the list provided

*Analysis*

* explain different viewpoints on the issue referring as relevant to data, tables, graphs, quotations or images from primary or secondary sources

*Reflection*

* reflect on the issue. For example: Why are children still being injured? Why is it not easily solved?

*Conclusion*

* explain your decision about how technology could be used to address the issue by, for example, families, community, media industry, government to improve the safety, health and well-being of children.

*Referencing*

* use appropriate in-text referencing (e.g. use of ‘insert footnotes’), label and reference all tables, graphs and images and create a bibliography listing all sources using SACE Board guidelines. Utilise the Word function – References/Insert citation to reference your research and produce a bibliography.

For background information on child injury prevention see the following:-

Kid safe Australia Website

<http://www.kidsafe.com.au/>

World Health Organisations Child Injuries Publications and Resources

<http://www.who.int/violence_injury_prevention/publications/child_injuries/en/index.html>

Wkiepedia Injury Prevention

<http://en.wikipedia.org/wiki/Injury_prevention>

**Assessment conditions**

The report may be presented in written, oral, or multimodal form. It should be a maximum of 600 words for a written text or a maximum of 4 minutes for an individual oral presentation, or the equivalent in multimodal form, e.g. a Photo Story or PowerPoint presentation with built in audio track or to accompany an oral presentation. Referenced graphs, tables and images may be included.

The report should be supported by appendices such as surveys; an interview (summary, transcript or recording) with a community person or a parent of young children; other relevant sources, and a record of progress. The appendices are not assessed but are evidence of the process.

**Assessment Design Criteria**

**Investigation - the specific features are as follows:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
| Productive, well-planned, and well-organised investigation of contemporary issues related to the safety, health, and well-being of young children. | Mostly productive, planned, and organised investigation of contemporary issues related to the safety, health, and well-being of young children. | Competent and generally organised investigation of contemporary issues related to the safety, health, and well-being of young children. | Some basic investigation of one or more aspects of a contemporary issue related to the safety, health, and well-being of young children. | Attempted investigation of an aspect of the safety, health, or well-being of young children. |

I1 Investigation of contemporary issues related to the safety, health, and well-being of young children.

I2 Identification and use of different primary and/or secondary sources, with appropriate acknowledgment.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
| Focused and discerning identification and use of a variety of primary and/or secondary sources, with appropriate acknowledgment. | Mostly focused and logical identification and use of a variety of primary and/or secondary sources, with appropriate acknowledgment. | Competent identification and use of different primary and/or secondary sources, with generally appropriate acknowledgment. | Superficial identification and use of one or more primary or secondary sources, with some inconsistent acknowledgment. | Limited identification, use, or acknowledgment of primary or secondary sources. |

I3 Application of literacy and numeracy skills, and use of appropriate terminology.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
| Highly effective application of literacy and numeracy skills, including clear and consistent use of appropriate terminology. | Effective application of literacy and numeracy skills, including mostly clear use of appropriate terminology. | Generally effective application of literacy and numeracy skills, including competent use of appropriate terminology. | Inconsistent application of literacy and numeracy skills, with use of some terminology that may be appropriate. | Attempted application of literacy and numeracy skills, with attempted use of terminology that may be appropriate. |

Reflection - the specific features are as follows:

R2 Reflection on the impact of technology on the health and well-being of children.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
| Astute reflection on the impact of technology on the health and well-being of children. | Well-informed reflection on the impact of technology on the health and well-being of children. | Informed reflection on the impact of technology on the health and well-being of children. | Some superficial reflection on the impact of technology on the health or well-being of children. | Identification of one or more impacts of technology on the health or well-being of children |

R3 Reflection on contemporary issues related to child development.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***A*** | ***B*** | **C** | **D** | **E** |
| Insightful reflection on contemporary issues related to child development. | Well-informed reflection on contemporary issues related to child development. | Informed reflection on contemporary issues related to child development. | Superficial reflection on one or more contemporary issues related to child development, tending towards basic description. | Limited description of one or more contemporary issues related to child development |

**Overall Grade: A B C D E**

**Comment:**

STUDENT RECORD SHEET   
FOR SUPERVISION AND VERIFICATION

ASSESSMENT COMPONENT 3: INVESTIGATION

|  |  |  |  |
| --- | --- | --- | --- |
| **Stage of Development, and Activity** | **Due Date** | **Date Submitted** | **Signature of Teacher** |
| Identify the Issue/Focus of the Investigation  * Confirm your research question | Monday 24th April |  |  |
| Plan the Investigation  * Begin a log/journal of work done; keep notes, references, and dates. * Present evaluated sources of information. i.e. collected research. * Communicate the progress of work to the teacher. | Friday 27th April |  |  |
| Draft Investigation\*  * Present a draft investigation (within the word-count) for comment. | Friday 1st June |  |  |
| Final Product  * Undertake any revision and present the final issues analysis, with notes, drafts, and the completed log. * Verify the word-limit up to a maximum of 600 words. | Friday 8th June |  |  |

\*One draft should be presented for feedback.

This investigation has not been submitted for another SACE Board assessment and, to the best of my knowledge and belief, contains no material previously published or written by another person, except when due reference is made in the text.

A teacher who is unable to verify that the final piece of work submitted for an assessment component is the student’s own work must initiate a breach of rules action through the school’s SACE coordinator.

Signature of student Date\_\_\_\_\_\_\_\_\_\_\_\_

Signature of teacher Date

**Assessment Conditions:**

An investigation may be presented in written, oral or multi-media presentation with **maximum** word length of ***600 words or 4 minutes for oral or multi-media***.

Your investigation should be formatted as follows. You **must** also include your name, task name and word count. Submit a hard copy attached to this task sheet **and** email it to your teacher ([penny.mcintyre@ntschools.net](mailto:penny.mcintyre@ntschools.net) ).

*A Suitable Title*

*Introduction:* Introduce your research question, briefly explaining the background *(50 words)*

*Discussion and analysis:* **Reflect on\*** injury statistics; prevention strategies; use of technology, effectiveness of prevention initiatives and possible future directions. Use primary research i.e. interview or survey. Make a new paragraph for each new discussion point. *(400 -450 words)*

* *Reflect: - to think, ponder or meditate*

*Conclusion:* Answer the initial question. Draw together to main points and make a final

*Bibliography (new page)*

* acknowledge all relevant documents and images as per SACE guidelines

Use the references function on Microsoft Word to reference in text or use footnotes (see footnotes on page 1). The reference function will produce a bibliography in the following format. You will be expected to produce a bibliography of at least this standard.

# Bibliography

Australian Competition and Consumer Commission. (2006). *Keeping baby safe: a guide to nursery furniture.* Canberra: Commonwealth of Australia.

Slattery, S. G. (2009). *VCE Health and Human Development Units 1 & 2.* Port Melbourne,: 2009.

# Works Cited

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